

The Lion, the Witch and the Wardrobe
Comprehension questions and vocabulary

Chapter 1: Lucy Looks into a Wardrobe

Vocabulary and idioms:

in the heart of	queer
fallen on our feet	chap
come off it	shaggy
feel creepy	row
clear up	passages
pretty well off	grumbling
troop out	wardrobe
pitter patter	
wireless	
prickly	

Questions:

1. Why did Peter, Susan, Edmund, and Lucy leave London?
2. What is the setting of the story (time and place)?
3. Describe the professor and the children's reaction to him.
4. What are some things they find when they explore the rooms of the house?
5. Why did Lucy go into the wardrobe?
6. What can you conclude about Lucy? What evidence supports what you think?

Chapter 2: What Lucy Found There

Vocabulary and idioms:

melancholy
catch cold
roaring fire
shan't
stoop
kettle
Nymphs
Dryad

trickle
sob
hand over
wretched
give you up
be off
journey

Questions:

1. What does Faun say that makes Lucy realize she has entered a different world?
2. An allusion is when you refer to a person or event from another book or story. What allusion can you find in this chapter?
3. What can you tell about Faun based on what he does in this chapter?
4. What words best describe how Lucy felt during her visit?
5. Why does Faun decide to let Lucy return? What influenced his decision?

Chapter 3: Edmund and the Wardrobe

Vocabulary and idioms

amazement

flung

sneer

jeer

gilded

sledge

unexpectedly

own accord

sulking

make up his mind

jolly good hoax

spiteful

Questions

1. Use a T-chart or Venn diagram to compare Lucy and Edmund's experiences when they enter the wardrobe.
2. Why don't the other believe Lucy when she tells them about what she found in the wardrobe?
3. Why didn't Edmund see Lucy when he entered Narnia?
4. Describe the Queen of Narnia and Edmund's impression of her.

Chapter 4: Turkish Delight

Vocabulary

overgrown
dreadful
mantle
chattering
shovel
enchanted

seem to mind
flushed
cleverest
courtiers
nobles
fetch
snappish

Questions

1. How did the Queen treat Edmund at first, and how did her attitude change?
Use evidence from the text to support your answer.
2. What did the Queen do to trick Edmund?
3. What type of information did Edmund share with the Queen?
4. Why did the Queen tell Edmund not to tell his brother and sisters about her?
5. How do Edmund and Lucy's opinions of the Witch differ?

Chapter 5: Back on This Side of the Door

Vocabulary

sulky
annoyed
snigger
nonsense
nagging
lose their heads

row
at their disposal
madness
felt inclined
sightseer
trail

Questions

1. What words would you use to describe Edmund? Use evidence from the text to support your response.
2. How do the other children react to how Edmund treats Lucy? Why?
3. Why are the children surprised by the professor's reaction to their concern about Lucy?
4. Summarize the reasons the Professor says the children should believe Lucy.
5. How do all the children end up in the wardrobe?

Chapter 6: Into the Forest

Vocabulary

cramped
filthy
suitable
aiming
stump
uneven
wrench

drift
heap
comfort
fraternize
larder
alight
high and mighty

Questions

1. When did the children realize Peter had been in the forest before?
2. Why did the children decide Lucy should be the leader?
3. Describe what the children found when they arrived at Mr. Tummus' cave.
4. How can you tell that Edmund had doubts about what the children were doing?

Chapter 7: A Day with the Beavers

Vocabulary

dodging
get wind of
modest
whiskered
draw back

dam
token
beaver
beckon

Questions:

1. What do the children do when they realize they are lost?
2. Why do the children decide to follow the beaver?
3. How did the children know that the Beaver and Mr. Tummus were friends?
4. How does each child react when Aslan is mentioned?
5. How did the Beaver feel about the dam? Use evidence from the text for support.

Chapter 8: What Happened After Dinner

Vocabulary

peddlers

longing

hatchet

reign

betray

knees knocking

draw near

prophecy

muffle

treacherous

Questions:

1. What did Mr. Beaver think happened to Mr. Tummus?
2. Why did Mr. Beaver not want the children to save Mr. Tummus?
3. What did Mr. Beaver tell the children about Aslan?
4. How do the creatures in Narnia feel about humans?
5. Why did Mr. Beaver tell the children not to search for Edmund?

Chapter 9: In the Witch's House

Vocabulary

Cold shoulder

Skidding

Stirring

Threshold

swirling

spring up

gloating

pillars

Questions:

1. Why did Edmund decide to leave the Beavers' house?
2. How does Edmund justify going to the Witch's house?
3. Why is Edmund's trip to the castle so difficult?
4. Describe what Edmund sees when he arrives at the Witch's house?
5. How did the Witch probably feel when she saw Edmund?

Chapter 10: The Spell Begins to Break

Vocabulary

Bundling

Abide

Steeplly

Like a flash

Solemn

fussing

dazzling

stiff

scramble

quiver (of arrows)

Questions:

1. What disagreement do Mrs. Beaver and the others have?
2. Why doesn't Lucy enjoy the journey?
3. Why does the narrator describe Peter's voice as "pale" on p. 104?
4. What does Father Christmas give the children and why does he say they are "tools, not toys?"

Chapter 11: Aslan is Nearer

Vocabulary:

Disappointing

Sulkily

Gaiety

Vermin

Slush

repulsive

nibble

satyrs

in earnest

jerk

Questions:

1. How is Edmund's experience different than what he had expected?
2. Why aren't the wolves able to track the Beavers and the children?
3. Why is Edmund so miserable on the journey?
4. Describe the Queen's meeting with the fox family, satyrs and the dwarf.
5. What changes does Edmund notice around him?

Chapter 12: Peter's First Battle

Vocabulary:

lovely	thaw
blister	moss
fluttering	salute
mane	bugle

Questions:

1. What adjectives does the narrator use to describe the scene?
2. Why can't the group continue to follow the river?
3. Why do the children need to go to the Stone Table?
4. Describe Aslan and the creatures around him.
5. Why does Peter have to fight the wolves by himself?

Chapter 13: Deep Magic from the Dawn of Time

Vocabulary:

Halted	scornfully
Brute	steady
Stump	boulder
Bristling	shudders
Traitor	shrill
Treachery	fierce

1. What is the Cair Paravel?
2. What conclusion does Edmund draw about what will happen to him?
3. How is Edmund rescued?
4. How do the Witch and the dwarf escape?
5. What do you think Aslan said to Edmund?
6. Why does the Witch think Edmund belongs to her?

Chapter 14: The Triumph of the Witch

Vocabulary:

Pavilion	siege
Roused	magnificent
Affected	dreadful
Steep	farewell
Crouching	ogre

Questions:

1. Why do you think Aslan can't promise to help the children in the battle?
2. How does Aslan seem different in the night than he did during the day?
3. Describe the scene at the Stone Table.
4. Why doesn't Aslan fight against the Witch?
5. What would have happened if Aslan had not sacrificed himself?

Chapter 15: Deeper Magic from Before the Dawn of Time

Vocabulary:

Vile	trembled
Bonds	horrid
Gnawed	deafening
Crack	incantation
Limbs	mount

Questions:

1. Why were the children in danger?
2. What things did the girls notice when they were trying to untie the lion?
3. How was Aslan able to come back to life?
4. Why do you think the children and Aslan go to the witch's house?

